

6TH GRADE PARENT NIGHT 2023



Angel Base: Ms. Lundy

Eagle Base: Mrs. Day & Ms. Hodges

Echo Base: Mrs. Lowery & Mrs. O'Neill

Pyramid Base: Mr. Morss & Mrs. Nelson

Topaz Base: Mrs. Jackson & Ms. Black

Tahoe Base: Mrs. LaRose & Mrs. Griffith

Washoe Base: Mrs. Becker & Ms. Petross



SUPPLIES

It is imperative that students come prepared for daily learning and have supplies for the whole year

:

- ❖ Notebooks/binder
- ❖ Sharpened Pencils
- ❖ Sky Ranch Planner
- ❖ Completed Work
- ❖ Independent Reading book
- ❖ Student I.D. Badge

BEHAVIOR GUIDELINES

- ▶ To ensure success and to help with missing work, please check Infinite Campus with your student once per week.
- ▶ Based on Sky Ranch behavior guidelines, students will receive a weekly behavior grade and 1-2 academic grades.
- ▶ Examples of behaviors that would result in lowered grade would be:
- ▶ Unprepared for class (all supplies, including completed homework)
- ▶ Talking during work/listening times
- ▶ Off task
- ▶ Misuse of technology
- ▶ Tardiness (during passing time)
- ▶ Gum chewing

SKY RANCH MIDDLE SCHOOL RUBRIC FOR GRADING BEHAVIOR



10	F – Always completes work and participates L – Always prompt and prepared with materials I – Demonstrates maturity in behavior – no <u>steps</u> G – Always engaged and puts forth effort despite obstacles H – Always takes ownership of words and actions T – Always respectful in interactions and language with others
9	F – Always completes work and participates often L – Always prompt and prepared with materials I – Typically demonstrates maturity in behavior – Got to step 1 or 2 once in the <u>week</u> G – Often engaged and puts forth effort despite obstacles H – Often takes ownership of words and actions T – Respectful in interactions and language with others
8	F – Almost always completes work and participates L – Almost always prompt and prepared with materials I – Improves behavior after warnings but gets Step 1 multiple <u>times</u> G – Often engaged but may shut down when presented with obstacles H – Takes ownership of words and actions after prompt from teacher T – Respectful in interactions and language with adults but not peers
7	b – Completes work less than half the time or never participates L – Prompt and prepared with materials less than half the time I – Needs to improve behavior – Step 2 multiple times or received a Step 3 G – Engaged less than half the time or shuts down completely when obstacles arise H – Takes ownership of words and actions with multiple prompts from the teacher T – Disrespectful interactions with others or extremely inappropriate language
6	F – Rarely completes work and participates L – Rarely prompt and prepared with materials I – Needs to improve behavior – Step 3 more than once in a <u>week</u> G – Rarely engages and gives up when faced with obstacles H – Rarely takes ownership of words and actions even after multiple prompts by the teacher T – Disrespectful interactions with others and extremely inappropriate language
5	A 5 is reserved for extreme behavior and should not be given unless parents were contacted that week. <u>Students should not receive less than a 5.</u>



SKY RANCH PROGRESSIVE DISCIPLINE

STEP 1

1ST WARNING

- TEACHER RESTATES EXPECTATIONS

STEP 2

2ND WARNING

- TEACHER RETEACHES HOW TO FOLLOW UNMET EXPECTATIONS

STEP 3

SOLO SEAT

- STUDENT MOVED TO SOLO SEAT TO COMPLETE REFLECTION FORM
- STUDENT-TEACHER CONFERENCE
- PARENT PHONE CALL

STEP 4

MINOR REFERRAL

- MINOR REFERRAL SUBMITTED
- FAMILY CONTACT
- TEACHER-ASSIGNED INTERVENTION/CONSEQUENCE

SKY RANCH PROGRESSIVE DISCIPLINE PLAN

GRADING

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0% - 59%

- ▶ PLEASE UNDERSTAND THAT ATTENDANCE AND GRADING ARE TWO SEPARATE THINGS.
- ▶ Students must complete all assignments to earn acceptable grades.
- ▶ Weighting of assignments will be assessments/projects = 85% of overall grade and classwork = 15% of overall grade.
- ▶ In most cases, students will be able to retake an assessment one time, therefore, improving his/her grade.
- ▶ Students will have to show evidence of preparing for the retake opportunity.
- ▶ ATTENDANCE: Absences requests are available on Infinite Campus now OR you may call the Office, but students will likely not be able to get work ahead of time, even for planned absences.

SRMS SCHOOLWIDE 85/15 WEIGHTED GRADING

ASSESSMENTS & PROJECTS ACCOUNT FOR 85% OF GRADE

HOMEWORK & CLASSWORK ACCOUNT FOR 15% OF GRADE

STUDENTS COMPLETE 4 COMMON ASSESSMENTS PER QUARTER IN EACH CLASS

TESTS/QUIZZES MAY BE RETAKEN IF STUDENT MAKES ARRANGEMENT WITH TEACHER WITHIN 2 WEEKS OF ORIGINAL TEST DATE AND COMPLETES REQUIRED WORK RELATED TO THE ORIGINAL ASSESSMENT

LATE WORK: WORK CANNOT BE TURNED IN 10 DAYS PAST THE ORIGINAL DUE DATE AND POINTS WILL BE DEDUCTED FOR EACH DAY THE WORK IS LATE.





Academic warnings will be issued for students who are earning a "C" or below.

These are issued at midpoint of each quarter to give students an opportunity to improve grade prior to end of nine weeks.

QUICK LINKS

- AESOP Substitute Placement
- Careers in WCSD
- Committees - Apply to Join
- Contact Us
- District Directory
- Employee Online
- Infinite Campus Parent / Student Login



IC app:
Remember to refresh the page.



Campus Student

Attention all students! Say hello to your new best friend this school year, Campus Student. Campus Student puts your school...


[View more >](#)



Campus Parent

Attention all parents and guardians! Campus Parent puts your student's school information at your fingertips. Real-time access to...

[View more >](#)



Washoe County

Log in to

or

INFINITE CAMPUS

*** If you need help with your login/password, please stop by the Office to see Mrs. Newbury after this session.**

Grades are updated weekly in IC. If an assignment is missing or a mistake has been made, we request that the student to self-advocate and communicate with us during Enrichment OR email us the assignment, date, and question.

Please check grades at least once a week with your student. Students will be recording their grades in their planners too.

GRADES ENTERED IN I.C. ARE AFTER THE FACT SO BE SURE TO ALWAYS CHECK THE TEAM CALENDAR FOR UP-TO-DATE INFORMATION.

6TH GRADE WEBSITE

www.washoeschools.net/skyranch6th

Scroll down to your
student's base :



Click on planner and then
teacher name to view the
weekly calendar:

Welcome to Sky Ranch Middle School! 2023-24 6th Grade Policies

6th Grade

6th Grade Policies

Dear Parents and Students,

Welcome to Middle School at Sky Ranch! We are looking forward to taking FLIGHT with you and your student. SRMS is focused on collaborative and innovative student learning and leveraging the best technology tools available to support and enhance the learning of every student.

This Policy Guide will help you and your student navigate the expectations of a technology rich 6th grade in the Middle School setting. SRMS uses a blended model of digital and physical school work.

Many challenging, enjoyable, and engaging activities are planned for this year. We will journey to ancient civilizations such as Mesopotamia, Egypt, Greece, and Rome, expand our sense of numbers, mathematical practices, geometry, and algebra, enjoy a variety of outstanding literature and writing, as well as hands on science labs. Your student's education will be memorable and meaningful.

Through our cooperative efforts, between home and school, your student will experience success academically and socially. We will work hard and be pushed to new heights. We expect your student to do his or her personal best.

Sincerely,

6th Grade Sky Ranch Middle School

Attendance

Students attend school every day. Please review WCSD's absence policy. Students are in the best position to learn by attending every day.

Grades

← Aug 2022 →

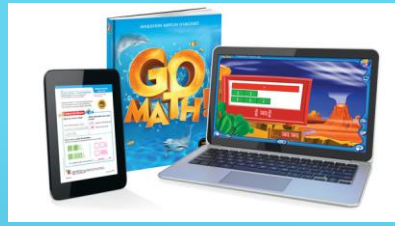
Month

Day

List

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 FIRST DAY OF 6T...	16	17	18	19 Picture Day for E...	20
21 DAY ELA/SS LOWERY Math/Sc...	22 DAY ELA/SS LOWERY Math/Sc...	23 DAY ELA/SS LOWERY Math/Sc...	24 DAY ELA/SS LOWERY Math/Sc...	25 DAY ELA/SS LOWERY Math/Sc...	26 DAY ELA/SS LOWERY Math/Sc... Eagle base policy...	27
28 DAY: ELA/SS LOWERY: Math/S...	29 DAY: ELA/SS LOWERY: Math/S...	30	31 DAY: ELA/SS LOWERY: Math/S...	1	2	3

Math program is GoMath.



Lessons will be in class. Unfinished classwork is homework. Access to Math activities on our 6th grade website Accessing Go Math Online tab. Practicing multiplication facts & working on iReady Math are also homework.

Science program is OpenSciEd (Carolina Science Online).



Online resource is accessed through the district website on the Clever Login. We are starting with biology.

All student logins & passwords are their student ID & computer password.

**MATH/
SCIENCE**

Language Arts program:

Houghton MifflinHarcourt Publishing

Social Studies program:

NGL SYNC/CENGAGE (NAT'L
GEOGRAPHIC) & DBQ PROJECT

Lessons will be in class. Unfinished classwork is homework.

Online resource is accessed through the district website on the Clever Login.

Student login & password are their student ID & computer password.

ELA/SOCIAL STUDIES



ELA/SOCIAL STUDIES

- Homework is 25 minutes of nightly reading and, in most classes, a well-crafted response on the reading log.

• AR Grading: Students must pass a minimum of one AR quiz per quarter. Books must be greater than 150 and at student's independent reading level.

- All lessons that occur during absences will also be homework, as there is no way to make them up during school hours.

Independent Reading/AR Student Contract

- ☐ I will review my point goal in Accelerated Reader and check my progress.
- ☐ I will read at LEAST 20 minutes per night.
- ☐ I will only test on books I have read entirely.
- ☐ I understand that the novel we read as a class will NOT count towards my AR points.
- ☐ I will not attempt to test on books I read in previous years (these are in the AR system).
- ☐ If I read a book that has been made into a movie or TV show, I will take notes (at least ten), or I will NOT be allowed to take the quiz (you can use these notes on the AR quiz).
- ☐ I understand I am not allowed to use digital books during my AR test.
- ☐ I will demonstrate my analysis of and interaction with my book by completing Reader's Journal assignments, *which will be counted as a quiz grade in the gradebook*.
- ☐ To take an AR quiz, I will ask my teacher. I will take the test at lunch in my teacher's classroom OR during class at appropriate times (determined by the teacher).
- ☐ I will not copy answers, tell someone the answers to a test, or try to get answers from someone else. I will not have anyone help me take a test, except my English teacher, if appropriate.
- ☐ I understand that any form of cheating (including using cellphones while testing) is inappropriate. (Any student found cheating will receive no credit for Independent Reading/Accelerated Reader for the quarter).
- ☐ I will bring my AR book to every class every day.
- ☐ I will bring my AR book to my Enrichment class and read 100% of the time allotted for reading.
- ☐ I understand how I am graded. 1/3 of my grade comes from the average test score and 2/3 of my grade comes from my progress towards my point goal.
- ☐ I will meet my goal on or before the deadline for the quarter.

Student Name _____ Point Goal: _____

Student/Parent Agreement to Independent Reading Contract

Student Signature _____ Date _____

Parent / Guardian Signature _____ Date _____

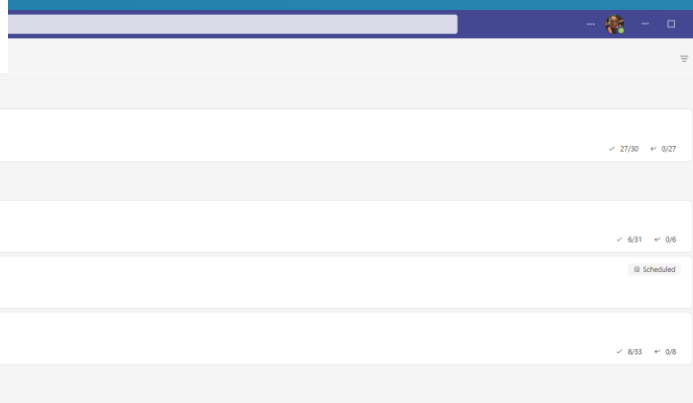
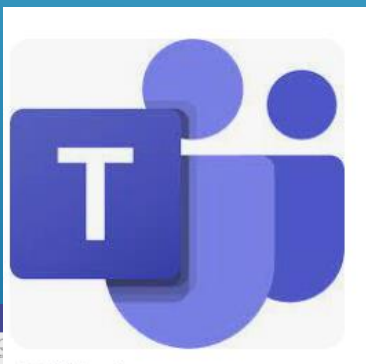


Students may find classroom assignments in Teams. This is where students should turn in digitally-assigned assignments and view any missing work.

OneNote is connected to Teams. All work should be completed in OneNote. OneNote and Teams sync, so whatever work is done in OneNote will show up in the assignment on Teams.

Students should access Microsoft apps by going to the WCSD homepage and clicking on Office 365. At home, students will need to sign in with the same login information that they use at school.

USING MICROSOFT TEAMS AND ONENOTE



6th Grade Important Music Dates



Hi Families!

We are thrilled to make music with your students this year. We have included important dates in this handout for your reference. These performances are required, so please make plans for your student to attend all of their class concerts.

ALL music students **must pay their \$20 music fee** to the front office ASAP so they can receive their class t-shirts and materials.

Orchestra

December 6 – Winter Concert 6:00PM, Sky Ranch Gym – students arrive at 5:30

March 13 – Zone Concert, Spanish Springs High School 6:00PM – students arrive at 5:00

May 21 – Spring Concert 6:00, Sky Ranch Gym – students arrive at 5:30

Band

December 13---Winter Concert 4:00pm, Sky Ranch Gym. Students arrive at 3:50pm

May 22—Spring Concert 4:00pm, Sky Ranch Gym. Students arrive at 3:50pm

6th Grade Important Music Dates



Choir

September 28- Fall Concert 6:00PM, Sky Ranch Multipurpose Room

December 12- Winter Concert 6:00PM, Sky Ranch Multipurpose Room

February 28- Zone Concert at 6:00PM, Spanish Springs High School Gym

May 30- Spring Concert at 6:00PM, Sky Ranch Multipurpose Room

Students must arrive to every concert by 5:30PM

Music Exploration

Middle School Exploring Music is a course that is suitable for students with or without previous music experience. Although no prior knowledge is required, those who do have a background in music will find plenty to challenge and interest them. Some of the topics covered in the course include how we hear music; how music affects our lives; elements such as rhythm, pitch, and harmony; musical genres; music composition; world drums and ukulele. Through a combination of written lessons, videos, activities, and discussions, students will encounter a wide variety of concepts related to music.

OUR ADVICE

- ▶ Organization is #1 issue for struggling middle school students: Set aside 1 day per week to help your child get organized.
- ▶ Giving your child more responsibility is perfect, however, if they are not staying on top of things, micro-managing is not only just fine, but also recommended!



PARENTAL RED FLAGS

STUDENT RESPONSES:

- ▶ *"I have no homework."*
- ▶ *"I have homework, but it is not due until..."*
- ▶ *"All my work is already done."*
- ▶ *"I left all my work at school."*

SUGGESTED PARENTAL ACTIONS:

1. CHECK THE TEAM AGENDA PAGE FOR ACTIVITIES AND DUE DATES.
2. ASK TO SEE THE COMPLETED ASSIGNMENTS.
3. EMAIL AND ASK FOR CLARIFICATION.

Attendance Reminders

- DID YOU KNOW THAT THE WCSD ATTENDANCE POLICY CHANGED POST COVID AND CALLING IN YOUR STUDENT AS MEDICAL OR DOMESTIC ALONE DOES NOT “EXCUSE” ABSENCES?
- ONLY ABSENCES WITH A DOCTOR NOTE OR POSITIVE COVID TEST FROM THE HEALTH DISTRICT ARE EXCUSED, AND COUNT. IF YOUR STUDENT HAS AN APPOINTMENT, PLEASE GET A NOTE AND HAVE THEM BRING IT TO THE OFFICE!
- REGULAR ATTENDANCE IS A CRITICAL COMPONENT OF SCHOOL SUCCESS AND STUDENTS WHO ATTEND SCHOOL REGULARLY ARE MORE LIKELY TO MAKE ACADEMIC PROGRESS.
- STUDENTS ARE CONSIDERED CHRONICALLY ABSENT IF THEY MISS MORE THAN 17 DAYS FOR ANY REASON– IF YOU TAKE FAMILY VACATIONS OR SPORTS TRIPS TRACK YOUR STUDENTS ATTENDANCE.
- IT IS THE RESPONSIBILITY OF THE STUDENT TO GET WORK FROM THEIR TEACHER.

PARENT PANEL APPLICATION

- ▶ Ms. Bayliss is now taking applications for our new parent panel.
- ▶ The purpose of this parent panel is to open a channel of dialogue between families and our school.
- ▶ Meetings are quarterly and the dates are on the application.
- ▶ If you are interested in joining this panel fill out an application using the QR code or grab a paper copy and fill it out no later than 9/25. Selections will be made by 9/28.

Parent Panel Application



► If you have questions, please email your student's teacher. You can locate email addresses on the 6th grade website.

► <https://www.washoeschools.net/Page/13354>

Please stop by the library for resources on:

- ✓ Free online tutoring
- ✓ Audiobooks
- ✓ Test Taking Practice
- ✓ Enriching Activities
- ✓ Outstanding Books for the College Bound

THANK YOU FOR COMING!
PLEASE VISIT YOUR TEACHERS.

Have a nice evening!



Go up the stairs across from the cafeteria

**ECHO BASE --O'Neill/Lowery Room
412**

Maggie.ONeill@WashoeSchools.net

LLowery@washoeschools.net

EAGLE BASE--Day/Hodges Room 413

sjday@washoeschools.net

CHodges@WashoeSchools.net

**TAHOE BASE--LaRose/Griffith Room
416**

Cynthia.LaRose@WashoeSchools.net

Christina.Griffith@WashoeSchools.net

TOPAZ: Jackson/Black Room 431

Maureen.Jackson@WashoeSchools.net

SABlack@WashoeSchools.net

WASHOE : Petross/Becker Room 432

Kelly.Petross@WashoeSchools.net

JBecker@washoeschools.net

PYRAMID : Morss/Nelson Room 435

AEMorss@washoeschools.net

Kris.Nelson@WashoeSchools.net

ANGEL : Lundy - Mobile Room 1

ELundy@WashoeSchools.net